



Session Topics

- What is MOSIS?
 - ID Component
 - Data Collection Component
- How will MOSIS be used for Secondary Perkins IV reporting?
 - What data is needed?
 - How will corrections be made?
- Post Secondary Perkins IV reporting
- Definition Alignment
- Time Line and Dates to Know

MOSIS Phases

- Phase I – State ID implemented in spring of 2005
- Phase II – Pre-coding State assessments first used for spring 2006
- Phase III – Core Data at the student level June 2007 pilot began
 - Began communicating with Districts and Vendors October 2006
 - Bi-monthly conference calls with the vendors and MOSIS advisory group
 - Began the pilot with the June 2007 Cycle
 - Communicate with:
 - Superintendents
 - Core Data contacts
 - Users with MOSIS access
 - Assessment and Curriculum contacts
 - Technology Contacts

NOTE – Added MOSIS Contact to Screen 3 of Core Data

MOSIS Phase III – Core Data at the Student Level

Current Core Data Screens

- Screen 02 -- District Data (August Cycle)
- Screen 03 -- District Contact Personnel (August Cycle)
- Screen 04 -- District Directory (August Cycle)
- Screen 05 -- LEP Census (October Cycle)
- Screen 06 -- District Tax Data (August Cycle)
- Screen 07 -- Library Media Center (June Cycle)
- Screen 08 -- Attendance Center (August & February Cycles)
- Screen 09 -- Discipline Incidents (June Cycle)
- Screen 10/10A -- School Calendar (August & June Cycles)
- Screen 11 -- Special Education Placement Counts by Age (December Cycle)
- Screen 12 -- Special Education Exit Counts by Age (June Cycle)
- Screen 13 -- Secondary Headcount (June Cycle)
- Screen 14 -- Attendance (June Cycle)
- Screen 14A -- Resident II Attendance (June Cycle)
- Screen 14B -- Resident II Grade Point Average (June Cycle)
- Screen 15 -- Home School/Free and Reduced Lunch (February Cycle)
- Screen 16 -- Enrollment, Membership and Summer School (Aug., Oct., & Feb. Cycles)
- Screen 17 -- Physical Fitness Assessment (June Cycle)
- Screen 18 -- Educator Data (October Cycle)
- Screen 19 -- Professional Development (June Cycle)
- Screen 20 -- Course and Assignment Data (October Cycle)
- Screen 21 -- Educator Vacancy (October Cycle)
- Screen 22 -- Sending School Courses and Enrollment (October Cycle)
- Screen 24 -- Summer School Courses and Enrollment (June Cycle)
- Screen 25 -- Gifted Education (October Cycle)
- Screen 26 -- Career Education Follow-Up (February Cycle)
- Screen 27 -- Career Education Follow-Up - Sending School (February Cycle)
- Screen 29 -- Post Secondary Adult Follow-Up (February Cycle)
- Screen 30 -- District Level Census of Technology (April Cycle)
- Screen 31 -- Building Level Census of Technology (April Cycle)
- Screen 35 -- December 31 Fund Balance (February Cycle)

MOSIS Phase III – Core Data at the Student Level

Existing Core Data translates to the following cycles and file submissions – MOSIS Phase III

Month/Cycle	Name of File
August	Student Enrollment/Attendance
October	Student Core Educator Educator School Course Assignment Student Assignment
December	Student Core (replaces pre-code)
February	Student Core Graduate Follow-Up
April	Student Core (MAP Data Collection)
June	Student Core Student Enrollment/Attendance Discipline Incident

MOSIS Phase III – Core Data at the Student Level

Implementation Time Line

Date	Files to be Submitted	Status
June 2007	Student Core Enrollment/Attendance Discipline Incidents	Pilot
August 2007	Enrollment/Attendance (Summer School)	Pilot
October 2007	Student Core Educator/Course/Assignments	Pilot
December 2007	Student Core (MAP Pre-Coding)	Required
February 2008	Student Core Graduate Follow-Up	Pilot
April 2008	Student Core	Required
June 2008	Student Core Enrollment/Attendance Discipline Incidents	Required

Perkins IV Accountability and MOSIS

Perkins IV – Secondary Accountability

- DEFINITIONS
 - High School Career Education Student
 - Perkins Participant
 - Perkins Concentrator
 - Perkins Completer
- USES
 - Federal Perkins
 - State – MSIP
 - State – EIF
 - State – Salary Reimbursement

Perkins IV – Secondary Accountability

- Enrollment Data

Perkins IV – Secondary Accountability

Career Education Student

NHS	Not Career Ed.	Student has not completed or currently enrolled in a High School Career Ed course.
PHS	Participant	Students in Grades 9-12 who have completed or are currently taking a career education course approved by DESE.
CHS	Concentrator	Students in Grades 9-12 who have completed three units of credit in an approved career education program. Student who is enrolled in at least a three sequential career technical education credit course/s grades 11-12.
PTP	Participant - Tech Prep	The student must be enrolled in a Tech Prep program and have an articulation agreement signed by (secondary education agency) (postsecondary education agency) (student). The articulation agreement must be a non duplicative sequence of training that leads to a two year degree or two year program certificate.
CTP	Concentrator - Tech Prep	In addition to the requirements of a Tech Prep participant the student will have earned three sequential CTE credits grades 11-12.

Student Core File – 63 data items

Collection Version	Lunch Status	One Prior 10 Day Attendance
Current School Year	Gifted	Enrolled On Count Date
Attending District Code	Homeless	Enrolled All Year
Attending School Code	Migrant	First Year Freshman
Reporting District Code	In building less than a year	GPA
Reporting School Code	In district less than a year	GPA Scale
Resident District Code	Voluntary Transfer Student	8th Grade Tech Literacy
Resident School Code	A+ Student	Aerobic Capacity
Teacher Name (Pre-Code Sort)	Number of Months in USA	Abdominal Strength
MOSIS Student ID	Immigrant	Upper Body Strength
Local Student ID	ELL Primary Language	Flexibility
Legal Last Name	LEP / ELL	IEP Disability
Legal First Name	ELL Exit	MAP-Alternate
Legal Middle Name	ELL Exit Test	Special Education Placement
Legal Name Suffix	ESOL Instructional Model	SPED Program Exit Code
Date of Birth	Missouri Option Program	Truant
Social Security Number	H.S. Career Ed Student	Supplemental Education Service
County	Title I	Career Cluster
Student Grade Level	Title III	Non Traditional Student
Gender	Residency Status	Single Parent
Race/Ethnicity	Membership FTE	Displaced Homemaker

Perkins IV – Secondary Accountability

- Academic Performance
 - MOSIS ID linked to the Assessment Data
 - 2006
 - 2007
 - 2008

Perkins IV – Secondary Accountability

- Completion Data

MOSIS Phase III – Student Enrollment/Attendance 32 Data Items

Collection Version	Social Security Number
Current School Year	Residency Status
Attending District Code	Regular Hrs Attended
Attending School Code	Regular Hrs Absent
Reporting District Code	Remedial Hrs Attended
Reporting School Code	Hours in Session
Resident District Code	Summer Attendance
Resident School Code	Summer Membership
MOSIS Student ID	Entry Date
Local Student ID	Entry Code
Legal Last Name	Exit Date
Legal First Name	Exit Code
Legal Middle Name	Exit Destination District Code
Legal Name Suffix	Exit Destination School Code
Date of Birth	Exit Destination Comment
Student Grade Level	School Choice

Perkins IV – Secondary Accountability

5000	StopOut: Exit should be used when a student has returned from a Drop-Out status prior to the subsequent year's fall count date (last Weds in Sept). If a student exits the district as a drop out at a later date the student may have returned or entered another school. In that case the exit that is drop out should be changed to StopOut: Exit and the entry code use to enter the student back into school is StopOut: Entry
1001	Transfer to another public school District in state
1002	Transfer to another public school within the district
1003	Transfer to Home Schooled in state
1004	Transfer to Private School in state
1005	Transfer to Public School in out of state
1006	Transfer to Private School out of state
1007	Transfer to Home Schooled out of state
1008	Transfer to another country (assumed continuing)
1009	Deceased (Transferred Out)
1000	(This code is temporary and will be removed after the pilot periods.) Use this code for students transferred out. Use this code only if you cannot populate one of the more detailed options.
G01	Graduated Non-College Prep
G02	Graduated with College Prep
D02	Dropped Out: Expulsion
D03	Dropped Out: Received Cert - Students with disabilities who exited an educational program through the receipt of a certificate of attendance. This includes students who reached age 21 or otherwise terminated their education and who have met the district's attendance requirements.
D04	Dropped Out: Reached Max Age - Students with disabilities who exited an educational program because they reached the maximum age for receipt of educational services and did not receive a diploma or certificate of attendance.
D05	Dropped Out: GED Program
D06	Dropped Out: Moved not known continuing
D01	Dropped Out: Other
R001	Remained in same school and advanced grade.
R002	Remained in same school and was retained in the grade level.
R003	Student has remained in the building but has changed one or more of the following statuses: Residency Status, Full-Time/Part-Time Status, Grade Level

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Perkins IV – Secondary Accountability

- Enrollment Data
 - June Student Core File – June 2008
- Academic Performance
 - MAP Data linked by MOSIS ID (2006, 2007, 2008)
- Completion Data
 - June Student Core File – June 2008
 - June Enrollment/Attendance File – June 2008

Perkins IV – Secondary Accountability Tentative Time Line

- Data captured June 2008
- DESE aggregates the data and provides a PRELIMINARY summary report September 2008
- Corrections window available
 - Corrections made to the student level data (MOSIS June submissions).
- Final report published November 2008
 - MAP Data linked by MOSIS ID (2006, 2007, 2008)
- 2008 Data is base year

Perkins IV – Post Secondary (College Credit)

- MOSIS Reporting is coming for Post Secondary
- How to get access?
- DESE working with DHE
- Additional data collection and reporting abilities

MOSIS Training Opportunities

ONLINE WEBINAR TRAINING:

March 13, 2008 -- 1:30-3:30

March 18, 2008 -- 9:30-11:30

March 27, 2008 -- 1:30-3:30

MOSIS Training Opportunities			
FACE TO FACE REGIONAL TRAINING			
Date	Location	Location Address	Region
April 7, 2008 9:30-11:30	Governor Office Building Room 450	200 Madison Street Jefferson City, 65102	Central Missouri (Columbia/Jefferson City)
April 8, 2008 9:30-11:30	Rolla School District Board Room	500 A Forum Drive Rolla, 65401	South Central (Rolla)
April 8, 2008 9:30-11:30	Pattonville School District Board Room Please use Holman's parking lot if the Learning Center's parking lot is full.	11997 St. Charles Rock Road St. Ann, 63074	St. Louis
April 9, 2008 9:30-11:30	University of Central Missouri Union Room Parking Tag Required, Obtain on-site for \$1	Corner of Clark and Holden Warrensburg, 64093	Central (Warrensburg)
April 9, 2008 9:30-11:30	Show-Me Center Parking Tag Required, Obtain on-site	1333 N Sprigg Cape Girardeau	Southeast (Cape Girardeau)
April 10, 2008 9:30-11:30	Stansberry Leadership Center Board Room	301 NE Tudor Rd Lee's Summit, 64086	Kansas City (Lee's Summit)
April 11, 2008 9:30-11:30	Northwest Missouri State University Student Union Board Room Parking Tag Required, Obtain on-site Directions	800 University Drive Maryville, 64468	Northwest (Maryville)
April 14, 2008 9:30-11:30	Truman State University Student Union, Activity Room 300 Parking Tag Required, Obtain on-site	901 S. Franklin Kirksville, 63501	Northwest (Kirksville)
April 17, 2008 1:30-3:30	Republic School District Auditorium Parking Lot outside Auditorium	#1 Tiger Drive Republic, 65738	Southwest (Springfield)

Questions and Answers

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